

Jenny L. Vaydich, Ph.D.

Seattle Pacific University
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EDUCATION

- 2004 - 2011 Ph.D. University of Notre Dame
Clinical Psychology (APA accredited in Clinical Psychology)
Dissertation: The influence of emotion regulation on aggressive
behavior in the face of provocation.
Supervised by Darcia Narvaez, Ph.D.
- 2004 - 2008 M.A. University of Notre Dame
Counseling Psychology
Thesis: Anger regulation mediates the relationship between
perceptions of the parent-child relationship and aggression.
Supervised by Darcia Narvaez, Ph.D.
- 2000 – 2004 B.A. St. Olaf College, Northfield, MN.
Psychology; American Pursuits in a Postmodern Society with an
Emphasis in Mass Media

ACADEMIC POSITIONS

- 2015-Present Assistant Professor, Department of Psychology
Seattle Pacific University
- 2013-2015 Research Fellow, Parenting Research Group
The University of Auckland
Team Taught Courses:
EDUC 115 Introduction to Child and Adolescent Development
EDUC 221 Child Development
EDUC 352 Adolescence
EDUC 742 Developmental Psychology
- 2011 – 2013 Assistant Professor, Department of Psychology
Rhodes College
Courses Taught:
PSY 150 Foundational Issues in Psychology
PSY 224 Psychological Disorders
PSY 311 Counseling Psychology
PSY 485 Emotion Socialization: An Exploration of the Influence of Parent-Child
Relationships and Affective Interactions

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PUBLICATIONS

- Vaydich, J. L., & Keown, L. J. (under review). Korean Immigrant parents in New Zealand: Parenting challenges and parenting programme preferences. *Asian Pacific Journal of Social Work and Development*.
- Narvaez, D., & Vaydich, J. L. (2011). Fear, love and moral functioning. In P. Aerni, & K. J. Grün (Eds.), *Morality and Fear*. Göttingen: Germany: Vandenhoeck & Ruprecht.
- Narvaez, D., Holter, A., Vaydich, J. L. (2010). Moral development. In A.S. Davis (Ed.), *Handbook of Pediatric Neuropsychology* (pp. 79-87). New York: Springer Publishing Co.
- Narvaez, D., Khmelkov, V., Vaydich, J., & Turner, J. (2009). Measuring teacher moral self efficacy. *Journal of Research in Character Education*, 6, 3-16.
- Narvaez, D., & Vaydich, J. L. (2008). Moral development and behavior under the spotlight of the neurobiological sciences. *Journal of Moral Education*, 37, 289-312.

OTHER PUBLICATIONS

- Vaydich, J. L. (2015). Just babies: The origins of good and evil. *Journal of Moral Education*.44(1), 114-116. DOI: 10.1080/03057240.2014.923134.
- Vaydich, J. L., & Narvaez, D. (2009). Child honoring: How to turn this world around. *Journal of Moral Education*, 38, 377-380.

TECHNICAL REPORTS

- Cooper, E., Keown, L., Sanders, M. R., Shepherd, M. & Vaydich, J. L. (2015). Māori cultural adaptation project of Triple P discussion groups. Report to the Ministry of Health in New Zealand by the Parenting Research Group at The University of Auckland in partnership with Ngāti Hine Health Trust.
- Vaydich, J. L., Khmelkov, V., & Narvaez, D. (2007). Ethical Development School Survey: Report to Mercy Vocational High School. University of Notre Dame: Center for Ethical Education.
- Narvaez, D., & Vaydich, J. L. (2006). Discovery School Fall: Fall Progress Review. *Prepared for the Discovery School*. University of Notre Dame: Center for Ethical Education.
- Narvaez, D., & Vaydich, J. L. (2005). Discovery School: Spring Progress Review. *Prepared for the Discovery School*. University of Notre Dame: Center for Ethical Education.

MANUSCRIPTS IN PREPARATION

- Lee, B., Vaydich, J. L., & Keown, L. (manuscript in preparation). Korean immigrant parents: barriers and facilitators to positive adjustment in New Zealand.
- Vaydich, J. L., Narvaez, D., & Stephens, J. M. (manuscript in preparation). Alienation in parent-child relationships and emotional functioning in late adolescence.
- Thursby, M., & Vaydich, J. L. (manuscript in preparation). The influence of parental communication on eating attitudes and behaviors during late adolescence.

PRESENTATIONS

- Vaydich, J. L. (2014, November). *Ethical considerations and challenges in conducting multiculturally sensitive research with minority and immigrant families*. Paper presented at the Annual Conference for the Association for Moral Education, Pasadena, California.
- Vaydich, J. L. (2013, October). *Exploring the influence of parent-adolescent communication and emotional reactivity on aggressive behavior among late adolescents*. Paper presented at the Annual Conference for the Association for Moral Education, Montreal, Canada.
- Vaydich, J. L., & Narvaez, D. (2013, March). *Perceptions of alienation in parent-child relationships and emotional experiences during late adolescence*. Poster presented at the Annual Conference for the Society for Research in Child Development, Seattle, Washington.
- Vaydich, J. L. & Narvaez, D. (2012, November). *The influence of parent-child relationships on emotional functioning and aggressive behavior in early adulthood*. Paper presented at the Annual Conference for the Association for Moral Education, San Antonio, Texas.
- Vaydich, J. L., & Narvaez, D. (2011, October). *Parent-child relationships and the development of moral mindsets and aggressive behavior*. Paper presented at the Annual Conference for the Association for Moral Education, Nanjing, China.
- Vaydich, J. L., & Narvaez, D. (2010, November). *Cognitive, affective, and personality predictors of various types of aggression*. Poster presented at the Annual Conference for the Association for Moral Education, St. Louis, Missouri.
- Vaydich, J. L., Narvaez, D., Borrego, A., & Nye, E. (2009, July). *Empathy influences the relationship between provocation and aggression*. Poster presented at the Annual Conference for the Association for Moral Education, Utrecht, The Netherlands.
- Vaydich, J. L., & Narvaez, D. (2008, November). *A neurobiological perspective on early childhood experiences and moral functioning*. Presented in a symposium on *James Rest's Four Component Model at Twenty-Five Years: Recent Developments in Research and Practice*. Annual Conference for the Association for Moral Education, South Bend, Indiana.
- Narvaez, D., & Vaydich, J. L. (2008, November). *The neurosciences illuminate moral development and behavior*. Presented in a symposium: *Toward an Integrated Model of Moral Functioning*. Annual Conference for the Association for Moral Education, South Bend, Indiana.
- Vaydich, J. L., & Narvaez, D. (2008, May). *Associations between the parent-child relationship and depressive symptoms in late adolescence*. Poster presented at the Annual Conference of the European Association for Research on Adolescence, Turin, Italy.
- Vaydich, J. L., & Narvaez, D. (2008, March). *Anger regulation mediates the relation between parenting and aggression in late adolescence*. Poster presented at the Annual Conference of the Society for Research on Adolescence, Chicago, Illinois.
- Narvaez, D., Lynchard, N. A., Vaydich, J. L., & Mattan, B. D. (2008, March). *Cheating: Explicit recognition, implicit evaluation, moral judgment development, and honor code training*. Poster presented at the

- Annual Conference of the Society for Research on Adolescence, Chicago, Illinois.
- Khmelkov, V., Narvaez, D., Turner, J. C., Vaydich, J. L., & Christensen, A. (2007, November). *Middle school academic and social climate influences on moral character*. Presented in a symposium on *Middle School Moral Development: Climate, Discourse and Teacher Efficacy*. Annual Conference for the Association for Moral Education, New York, New York.
- Narvaez, D., Khmelkov, V., & Vaydich, J. L. (2007, November). *A new scale for measuring teacher moral efficacy*. Presented in a symposium on *Middle School Moral Development: Climate, Discourse and Teacher Efficacy*. Annual Conference for the Association for Moral Education, New York, New York.
- Vaydich, J. L., & Narvaez, D. (2007, November). *Perceptions of the parent child relationship and antisocial behavior in adulthood*. Poster presented at the Annual Conference of the Association for Moral Education, New York, New York.
- Vaydich, J., & Khmelkov, V. (2007, June). *Examining the relationship between learning motivation, ethical attitudes and self-reported behavior in middle school*. Poster presented at the 37th Annual Conference of the Jean Piaget Society, Amsterdam, The Netherlands.
- Vaydich, J., Khmelkov, V., & Narvaez, D. (2007, April). *Comparing middle school learning motivations with ethical attitudes and behaviors*. Paper discussion presented at the 88th Annual Conference of the American Educational Research Association, Chicago, Illinois.
- Vaydich, J. L., Khmelkov, V., Narvaez, D. (2006, July). *Does academic motivation influence prosocial behavior in early adolescence?* Poster presented at the Annual Conference of the Association for Moral Education, Fribourg, Switzerland.
- Vaydich, J. L. (2006, April). *Perceptions of school climate*. Presented at the Multicultural Research Institute, University of Notre Dame, South Bend, Indiana.
- Kim, I. J., Lee, Y. C., & Vaydich, J. (2005, August). *Anger regulation among Korean-American adolescents in cultural and familial contexts*. Poster presented at the 113th Annual Convention of the American Psychological Association, Washington, DC.
- Vaydich, J. L. (2004, April). *Overt and relational aggression in middle school, high school, and college*. Poster presented at the Minnesota Undergraduate Psychology Conference, St. Paul, Minnesota.

INVITED TALKS

- Vaydich, J. L. (2013, April). Understanding the development of sexual orientation. Invited talk at Cathedral of Praise Church, Memphis, TN.
- Vaydich, J. L. (2012, March). Alienation in parent-child relationships and emotional experiences in late adolescence. Invited talk at the University of Memphis, Memphis, TN.
- Vaydich, J. L. (2012, January). The development of sexual orientation. Invited talk at Idlewild Presbyterian Church, Memphis, TN.

RESEARCH EXPERIENCE

The Cultural Acceptability of Primary Care Triple P for Māori parents

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The Parenting Research Group, School of Learning, Development and Professional Practice, The University of Auckland, August 2013 to Present.

- Assisted with the design, preparation, data collection, analysis, and report writing for both stages of the project. Stage one involved focus groups with parents regarding the cultural acceptability of the intervention. Recommended adaptations were then made to the program. Stage two involved a randomized controlled trial of the adapted program.

Korean Immigrant Families in New Zealand Project

The Parenting Research Group, School of Learning, Development and Professional Practice, The University of Auckland, August 2013 to April 2015.

- Designed a mixed method study to assess the parenting needs and concerns of Korean immigrant families as well as the impact of acculturative stress on parent-adolescent relationships and emotional functioning. Data is currently being analyzed from focus groups and quantitative data collection is ongoing.

Perceptions of Parenting and Emotional Functioning in Late Adolescence Project

Department of Psychology, Rhodes College, September 2012-May 2013.

- Designed a project to assess perceptions of parent-child relationships and emotional functioning during late adolescence. Collected and analyzed the data. Currently working on writing manuscripts from the results.

Influence of Emotion Regulation on Aggressive Behavior in the Face of Provocation

Psychology Department, University of Notre Dame, January 2007 to 2011. Supervised by Darcia Narvaez, Ph.D.

- Conducted literature review, worked on study design, wrote IRB, supervised undergraduate students writing and obtaining a research materials grant, developed study materials, supervised data collection, analyzed data, and wrote a manuscript in partial fulfillment of the my degree.

Academic Integrity Project

Psychology Department, University of Notre Dame, September 2005 to 2008. Supervised by Darcia Narvaez, Ph.D.

- Assisted in designing a study of moral chronicity and academic integrity. Piloted questions, wrote and tested protocol, aided in designing two separate studies, and reviewed literature.

A Case for the Mediating Role of Emotion Regulation: The Relation Between Perceptions of Parents and Externalizing Behaviors

Psychology Department, University of Notre Dame, September 2006 to 2008. Supervised by Darcia Narvaez, Ph.D.

- Designed a study on parenting and late adolescent outcomes. Reviewed literature, wrote institutional review board application, wrote study proposal, reviewed and consulted with colleagues regarding the latest statistical methods aiding in the design and proposal of the study, collected and analyzed

date, presented findings at conferences, and wrote a manuscript in partial fulfillment of my degree.

Character in Community Project

Center for Ethical Education, University of Notre Dame, January 2005 to 2007.
Supervised by Darcia Narvaez, Ph.D., Vladimir Khmelkov, Ph.D.

- Coded and statistically analyzed data to ascertain school climate for future implementation of a character education program. Summarized and presented results to faculty and research institutes. Discussed character education skills via faculty in-service. Participated in projects revising scales and questionnaires for future administration. Conducted data analyses with the revised questionnaires for other schools. Wrote and updated reports given to schools.

TEACHING EXPERIENCE

2015	EDUC 115 Introduction to Child and Adolescent Development, The University of Auckland (Semester 1) EDUC 221 Child Development, The University of Auckland (Semester 2) EDUC 352 Adolescence, The University of Auckland (Semester 1)
2014	EDUC 115 Introduction to Child and Adolescent Development, The University of Auckland (Semester 1) EDUC 221 Child Development, The University of Auckland (Semester 2) EDUC 352 Adolescence, The University of Auckland (Semester 1)
2013	EDUC 221 Child Development, The University of Auckland (Semester 2) EDUC 742 Developmental Psychology, The University of Auckland (Semester 2)
2012-2013	PSY 150 Foundational Issues in Psychology, Rhodes College, (Fall, Spring) PSY 224 Psychological Disorders, Rhodes College, (Fall, Spring) PSY 311 Counseling Psychology, Rhodes College, (Spring) PSY 485, Senior Seminar: Emotion Socialization: An Exploration of the Influence of Parent-Child Relationships and Affective Interactions, Rhodes College, (Fall)
2011-2012	PSY 150 Foundational Issues in Psychology, Rhodes College, (Fall, Spring) PSY 224 Psychological Disorders, Rhodes College, (Fall, Spring) PSY 311 Counseling Psychology, Rhodes College, (Fall, Spring)
2010	PSY 440/515 Counseling Psychology & Basic Counseling Skills, Co-Instructor, James Madison University, (Summer)
2009	PSY 43266 Child Development and Emotion Regulation, University of Notre Dame, (Spring)
2007	PSY 26800 Child Development, Anger, and Aggression, Directed Readings, University of Notre Dame, (Spring)

MULTICULTURAL GUEST LECTURES

2009	EDU 60452 Child Development and Moral Education,
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- 2008 University of Notre Dame
PSY 43348 Psychology of Race, University of Notre Dame
EDU 60455 Development and Moral Education in Adolescence,
University of Notre Dame
EDU 60452 Child Development and Moral Education, University of Notre
Dame
EDU 98825 Developmental Psychology and Moral Education in
Adolescence, University of Notre Dame

TEACHING ASSISTANT

- 2007-2009 EDU 60455 Development and Moral Education in Adolescence,
Alliance for Catholic Education, University of Notre Dame
EDU 60452 Child Development and Moral Education, Alliance for
Catholic Education, University of Notre Dame
EDU 98825 Developmental Psychology and Moral Education in
Adolescence, Alliance for Catholic Education, University of Notre
Dame
EDU 60410 Topics in Educational Psychology, Alliance for Catholic
Education Internet Course, University of Notre Dame
2006 PSY 61390 Abnormal Psychology, University of Notre Dame
2005 PSY 30430 Learning and Memory, University of Notre Dame
2004 PSY 10000 Introductory Psychology, University of Notre Dame
2004 PSY 375 Counseling Psychology, St. Olaf College
2003 PSY 249 Social Psychology, Individual Instruction, St. Olaf College
2002 PSY 125 Introductory Psychology, St. Olaf College

SUPERVISION EXPERIENCE

-
- 2014-2015 Doctoral Programme, The University of Auckland, currently
co-supervising
○ Youngzie Lee
Master's Programme, The University of Auckland, currently
co-supervising
○ Lorna Maskell
○ Vanessa Nathan
2012-2013 St. Jude Research Hospital Summer Plus Research Program, supervised
undergraduate student Adele Malpert throughout her research
experience at St. Jude Hospital and manuscript preparation.
2009-2010 Senior Thesis, The University of Notre Dame, co-supervised two
undergraduate students in completion of a research project and
manuscript preparation.

TEACHING & ACADEMIC TRAINING

-
- 2015 Supervising Students whose First Language is not English
The Centre for Learning and Research in Higher Education.
2014 Improving University Teaching and Learning: An Intensive 3 Day Course
The Centre for Learning and Research in Higher Education.

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- Utilizing Technology in the Classroom, The Centre for Learning and Research in Higher Education.
- 2013 The Art of Graduate Research Supervision
The Centre for Learning and Research in Higher Education.
Orientation to Doctoral Education Policy and Processes at The University Of Auckland
The Centre for Learning and Research in Higher Education.
- 2012 Becoming Better Teachers: Classroom Observations and the Important Conversations that Follow, Therese Huston, Ph.D.
Rhodes College
- 2009 Preparing for an Academic Career, Joseph P. Wawrykow, Ph.D.
University of Notre Dame
- 2009 Teaching Film across the Humanities, Jim Collins, Ph.D.
University of Notre Dame
- 2009 Optimizing Teaching Evaluations, Anita Kelly, Ph.D.
University of Notre Dame
- 2007 Effective and Exciting Teaching in Social Studies, George Lopez, Ph.D.
University of Notre Dame

MULTICULTURAL TRAINING

- 2012 Safezone Training, Rhodes College, March, Pam Detrie, Ph.D.
- 2005 Multicultural Issues in Counseling, University Counseling Center,
University of Notre Dame, April, Lisa Edwards, Ph.D.
- 2004 Notre Dame Conference on Culture and Diversity, Multicultural Research Initiative, University of Notre Dame, November.
- 2004-2008 Multicultural Research Institute, University of Notre Dame, directed by Don Pope Davis, Ph.D.
- 2002 English Instructor at Chinese International School, Summer, Xian, China.

HONORS, GRANTS, AND AWARDS

- 2015 NEXT Foundation Expression of Interest
Project Title: Every family initiative: Positive parenting programme for a successful transition to school.
Total amount: 4.3m (under review)
- 2014 Health Research Council Project Grant Expression of Interest
Project Title: An RCT of a parent-child resilience programme for chronically bullied children
Total amount: 1.4m (not funded)
- 2013 Research Grant; The University of Auckland Performance Based Research Fund
Project Title: Exploring Perceptions of Parent-Child Relationships and Conflict Among Korean Families in New Zealand.
Total amount: \$ 9,038.92

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2010	Honorable Mention for High Quality Poster; Association for Moral Education, St. Louis, Missouri
2010	Gift of Time Travel Award; Association for Moral Education, Total amount: \$1,000.
2009	Gift of Time Travel Award; Association for Moral Education, Total amount: \$1,000.
2009	Institute for Scholarship in the Liberal Arts, Graduate Student Professional Development Award; University of Notre Dame, Total amount: \$1,000.
2008	Supervised Undergraduate Research Opportunities Grant; University of Notre Dame, Internal grant funding research for two undergraduate students Project Title: Agreeableness, Perspective-Taking, and Aggression: Correlations and Predictability. Total amount: \$6,269
2008	Institute for Scholarship in the Liberal Arts, Graduate Student Professional Development Award; University of Notre Dame, Total amount: \$1,000.
2002-2004	Psi Chi: Member, Treasurer, President
2002	Gordon Allport Award in Psychology; St. Olaf College

PROFESSIONAL SERVICE

2015	Ad hoc reviewer: <i>Journal of Research in Character Education</i>
2012-Present	Executive Board Member of the Association for Moral Education
2012-Present	Ad hoc Reviewer: <i>Journal of Moral Education</i>
2011	Ad hoc Reviewer: <i>American Journal of Bioethics Neuroscience</i>

UNIVERSITY SERVICE

2013	Forum Organizer for Aotearoa/New Zealand Triple P Research and Practice Forum, The University of Auckland (Auckland, New Zealand, September, 2013)
2011-2012	Curriculum Committee , Rhodes College, Department of Psychology <ul style="list-style-type: none"> Served on a departmental committee that assesses current and future academic needs as well as makes recommendations for future departmental policies, procedures, and course offerings. Analyzed departmental course syllabi and wrote a brief report on the assignments, assessments, and student training and involvement in research.
2009-2010	Diversity Council Member , James Madison University, Division of Student Affairs, August 2009 to August 2010 <ul style="list-style-type: none"> Served on an interdepartmental council to develop the mission and curriculum for diversity training for all interdepartmental student affairs staff at James Madison University.
2009-2010	Liaison from the Counseling and Student Development Center to the

Center for Multicultural Student Services Department at James Madison University

- Interfaced with students both formally and informally to provide outreach, support, and information about resources on campus, specifically the Counseling and Student Development Center.
- Collaborated with Center for Multicultural Student Services staff to meet student needs and find ways to reach out to underserved student populations and increase utilization of services.

2009-2010 **Multicultural Seminar Facilitator**, James Madison University Counseling and Student Development Center.

- Developed mission and scope of year-long multicultural seminars for counseling center staff.
- Created multicultural presentations and facilitated didactic training seminars for counseling center staff on a monthly basis to raise awareness of multicultural issues, learn through other staff members, and foster self-growth.

2008-2009 **Counseling Program Student Representative**, Notre Dame Psychology Department, August 2008 to August 2009

- Attended faculty meetings.
- Took meeting minutes.
- Conveyed information to student body.
- Represented student concerns to faculty.

2008 **Publicity Committee**, Notre Dame Psychology Department

- Assisted in cultivating department community.
- Developed departmental newsletter.
- Organized departmental events.
- Planned and implemented projects for internal and external departmental publicity.

2006-2008 **Graduate Student Administrative Assistant**, Notre Dame Psychology Department

- Organized Program and Department Representatives.
- Organized Program and Department Events.
- Organized Departmental Interview Weekend.
- Organized Faculty-Student Colloquia.
- Distributed Departmental and General Psychology updates to Individual Programs.
- Organized Alumni Database.
- Organized Departmental Information Centers.

CLINICAL EXPERIENCE

2009-2010 Counselor, Predoctoral Intern, August 2009 to August 2010
Counseling & Student Development Center, James Madison University,
Harrisonburg, VA. Licensed Supervisors: Dr. Magee, Ph.D. & Dr. Sobik,
Ph.D.

2007-2008 Counselor, Individual Practica V & VI, August 2007 to June 2008

- Madison Center Depression Clinic, South Bend, IN. Licensed Supervisor: Dr. Feathergill, Psy.D.
- 2006-2007 Counselor, Individual Practica III & IV, August 2006 to June 2007
Juvenile Justice Center, South Bend, IN. Licensed Supervisors: Dr. Quinn-Tan, Psy.D. & Dr. Razon, Psy.D.
- 2005-2006 Counselor, Individual Practica I & II, August 2005 to June 2006.
University Counseling Center, University of Notre Dame, Notre Dame, IN. Licensed Supervisor: Dr. Lafferty, Ed.D.

CLINICAL SUPERVISION

- 2009 - 2010 Predoctoral Intern, August 2009 to July 2010, James Madison University Counseling and Student Development Center, Supervisor: David Onestak, Ph.D.
- Weekly individual supervision of a first-year Psy.D. student for the Fall 2009 semester (15 weeks)
 - Weekly individual supervision of a first-year Psy.D. student for the Spring 2010 semester (15 weeks)

CLINICAL TRAINING SEMINARS

- The Ever Changing Brain, Dr. Theodore Dumas, Ph.D., September, 2009.
- Depression, Madison Center, Dr. Jeffrey Feathergill, Psy.D, October, 2007.
- Cognitive Behavior Therapy for Depression, University of Notre Dame, Christine Padesky, Ph.D., April, 2007.
- Cognitive Therapy for Depression: From Insight to Action (and Back Again), University of Notre Dame, Steven Hollon, Ph.D., March, 2007.
- Sexual Assault Treatment Considerations, University Counseling Center, UND, Rita Donley, Ph.D., February 2005.
- Depression and Suicide Assessment, University Counseling Center, UND, Pat Utz, Ph.D., February 2005.
- Gay, Lesbian and Bisexual Clients: Therapeutic Issues and Interventions, University Counseling Center, UND, Maureen Lafferty, Ed.D., February 2005.
- Alcohol Assessment and Treatment, University Counseling Center, UND, Karen Baer Barkley, Ph.D., March 2005.
- Anxiety Disorders: Obsessive Compulsive Disorder - Diagnosis and Treatment, University Counseling Center, UND, Wendy Settle, Ph.D., April 2005.

PROFESSIONAL EXPERIENCE

- 2003 **Summer Workplace Supervisor**, National Headquarters, Father Flanagan's Girls and Boys Town. Omaha, NE.
- 2002-2003 **Junior Counselor**, St. Olaf College, August 2002 to June 2003.

PROFESSIONAL MEMBERSHIPS

American Psychological Association
Association for Moral Education

REFERENCES

Professor Darcia Narvaez
The University of Notre Dame
100 Haggar Hall
Notre Dame, IN 46556
(574) 631-7835
dnarvaez@nd.edu

Associate Professor Bette Ackerman
Rhodes College
2000 N. Parkway
Memphis, TN 38112
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Associate Professor Tonia Bock
St Thomas University
Psychology
2115 Summit Avenue
Saint Paul, Minnesota 55105
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