

Curriculum Vitae

Margaret A. Brown, née Marshall

Department of Psychology, Seattle Pacific University
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Education

- 2002 **Ph.D. in Psychology**, University of Washington, Seattle, WA
Emphasis: Social and Personality Psychology
Dissertation: *The Traits as Situational Sensitivities Model: A More Accurate Way to Predict Behavior*
- 2001 **M.S. in Psychology**, University of Washington, Seattle, WA
Thesis: *Predicting Behavior from Traits and Situational Provocation: An Interactionist Model*
- 1998 **B.S. in Psychology**, University of Washington, Seattle, WA

Professional Experience

- 2015-present **Professor**, Department of Psychology, Seattle Pacific University
- 2013-2014 **Faculty Chair**, Seattle Pacific University
- 2010-2012 **Research Consultant**, Connecting Cultures (tasks included grant writing, research design, statistical analysis, and writing of reports for the First Conversations Interreligious Dialogue Project, the Real Costs of Indigenous Community-Based Education Project, the Seeing it Through Your Eyes Multicultural Arts Engagement Project, and the Native Women's Association of Canada for a Formative Evaluation of Evidence to Action Project; funded through Canadian and British Columbia government sources), Victoria, British Columbia
- 2007-2015 **Associate Professor**, Department of Psychology, Seattle Pacific University
- 2006-2013 **Psychology Department Chair**, Seattle Pacific University
- 2002-07, 09-10 **Director of Undergraduate Research in Psychology**, Seattle Pacific University
- 2002-2007 **Assistant Professor**, Department of Psychology, Seattle Pacific University
- 2000-2002 **Graduate Research Fellow**, University of Washington (The Traits as Situational Sensitivities Model: A More Accurate Way to Predict Behavior; project funded by the National Science Foundation)
- 1999-2002 **Graduate Teaching Assistant** (nine quarters of TA support for Introductory Statistics, Social Psychology, and the Psychology Writing Center), University of Washington
- 1998-2002 **Residential Counselor**, Cedar House and Harder House (transitional living support for young adults with mental health issues), Seattle Children's Home

- 1996-1998 **Communications Specialist**, Washington Army National Guard, 81st Brigade Combat Team, Seattle, WA
- 1993-1996 **Communications Specialist**, United States Army, 5th Replacement Detachment, Joint Readiness Training Center at Fort Polk, LA; Advanced Training in MOS 31C at Fort Gordon, GA; Basic Training at Fort Jackson, SC

Professional Memberships

- 2012-present Society for the Teaching of Psychology
- 2006-present International Association for Research on Service Learning and Community Engagement
- 2002- present Society for Personality and Social Psychology
- 2002-2009, 2012-present American Psychological Association
- 2005-2014 Western Psychological Association
- 2002-2014 Association for Psychological Science

Courses Taught

- Advanced Research Methods: Social Psychology (PSY 4100)
- Advanced Statistics (PSY 4428)
- Cross-Cultural Psychology (PSY 4410)
- General Psychology (PSY 1180)
- Introduction to Statistics in the Social and Behavioral Sciences (PSY/SOC 2360)
- Psychological Research Methods (PSY 3588)
- Psychology of Personal Growth and Civic Development (PSY 2422)
- Social Psychology (PSY 3438)
- Social Psychology (CPY 7240)
- Self and Personality Psychology Freshman Seminar (USEM 1000)

Research Interests

Service learning and campus-community engagement, prosocial behavior, intergroup relations, and self-psychology

Manuscripts under Review

- Bringle, R. G., Reeb, R. N., **Brown, M. A.**, & Ruiz, A. (under review). Service learning and the psychologically literate citizen. *Psychology Teacher Network*.
- Bringle, R. G., Ruiz, A., **Brown, M. A.**, & Reeb, R. N. (under review). Enhancing the psychology curriculum with service learning. *Psychology Learning and Teaching*.
- Brown, M. A.**, Wymer, J. D., & Cooper, C. (under review). The counter-normative effects of service learning: Fostering attitudes toward social equality through contact and autonomy. *Michigan Journal of Community Service Learning*.

Books

- Bringle, R. G., Reeb, R. N., **Brown, M. A.**, & Ruiz, A. (2016). *Service learning in psychology: Enhancing undergraduate education for the public good*. Washington, DC: American Psychological Association.
- Brown, J. D., & **Brown, M. A.** (2015). *The self*. Beijing, China: Posts and Telecom Press, in partnership with Taylor & Francis Group.

Peer-Reviewed Journal Articles

- Brown, M. A.**, & Brown, J. D. (2014). Self-enhancement biases, self-esteem, and ideal mate preferences. *Personality and Individual Differences, 74*, 61-65. doi: 10.1016/j.paid.2014.09.039
- Brown, M. A.** (2011). The power of generosity to change views on social power. *Journal of Experimental Social Psychology, 47*, 1285-1290. doi:10.1016/j.jesp.2011.05.021
- Brown, J. D., & **Brown, M. A.** (2011). Self-reflection and feelings of self-worth: When Rosenberg meets Heisenberg. *Journal of Experimental Social Psychology, 47*, 1269-1275. doi:10.1016/j.jesp.2011.05.019
- Brown, M. A.** (2011). Learning from service: The effect of helping on helpers' social dominance orientation. *Journal of Applied Social Psychology, 41*, 850-871. doi: 10.1111/j.1559-1816.2011.00738.x
- Carei, T. R., Fyfe-Johnson, A. L., Collette Breuner, C., & **Brown, M. A.** (2010). Randomized controlled clinical trial of yoga in the treatment of outpatient adolescents with eating disorders. *Journal of Adolescent Health, 46*(4), 346-351. doi: 10.1016/j.jadohealth.2009.08.007
- Carei, T. R., Fyfe-Johnson, A. L., Collette Breuner, C., & **Brown, M. A.** (2010). Yoga might be useful in eating disorders. *Focus on Alternative and Complementary Therapies, 15*(4), 304-305. doi: 10.1111/j.2042-7166.2010.01057_10.x
- Kisselev, P., **Brown, M. A.**, & Brown, J. D. (2010). Gender differences in language acculturation predict marital satisfaction: A dyadic analysis of Russian-speaking immigrant couples in the United States. *Journal of Comparative Family Psychology, 41*, 767-782.
- Carpenter, T., & **Marshall, M. A.** (2009). An examination of religious priming and intrinsic religious motivation in the moral hypocrisy paradigm. *Journal for the Scientific Study of Religion, 48*, 386-393. doi: 10.1111/j.1468-5906.2009.01454.x
- Marshall, M. A.**, & Brown, J. D. (2006). Trait aggressiveness and situational provocation: A test of the Traits as Situational Sensitivities (TASS) model. *Personality and Social Psychology Bulletin, 32*, 1100-1113. doi: 10.1177/0146167206288488
- Marshall, M. A.**, & Brown, J. D. (2006). Emotional reactions to achievement outcomes: Is it really best to expect the worst? *Cognition and Emotion, 20*, 43-63. doi: 10.1080/02699930500215116

- Marshall, M. A., & Brown, J. D.** (2004). Expectations and realizations: The role of expectancies in achievement settings. *Motivation and Emotion*, 28, 347-361. doi: 10.1007/s11031-004-2388-y
- Heimpel, S. A., Wood, J. V., **Marshall, M. A., & Brown, J. D.** (2002). Do people with low self-esteem really want to feel better? Self-esteem differences in motivation to repair negative mood. *Journal of Personality and Social Psychology*, 82, 128-147. doi: 10.1037/0022-3514.82.1.128
- Brown, J. D., & **Marshall, M. A.** (2001). Self-esteem and emotion: Some thoughts about feelings. *Personality and Social Psychology Bulletin*, 27, 575-584. doi: 10.1177/0146167201275006
- Brown, J. D., & **Marshall, M. A.** (1999). You say you want a revolution: (Well, you know, we'd all like to see the plan). *Psychological Inquiry*, 10, 39-44. doi: 10.1207/s15327965pli1001

Book Chapters

- Marshall, M. A., & Brown, J. D.** (2008). On the psychological benefits of self-enhancement. In E. C. Chang (Ed.), *Self-criticism and self-enhancement: Theory, research, and clinical implications* (pp.19-35). Washington, DC: American Psychological Association. doi: 10.1037/11624-002
- Brown, J. D., & **Marshall, M. A.** (2006). The three faces of self-esteem. In M. Kernis (Ed.), *Self-esteem: Issues and answers* (pp.4-9). New York: Psychology Press.
- Brown, J. D., & **Marshall, M. A.** (2000). Great expectations: Optimism and pessimism in achievement settings. In E. C. Chang (Ed.), *Optimism and Pessimism: Implications for Theory, Research, and Practice* (pp.239-255). Washington, DC: American Psychological Association. doi: 10.1037/10385-011

Other Publications

- Brown, M. A. (Spring 2016). Student veterans: Warriors, scholars, leaders. *Interactions Newsletter*. School of Psychology, Family, and Community. Seattle Pacific University.
- Pritchard, R. R., & **Brown, M. A.** (2010). *The "Real Costs" of Indigenous Community-Based Education*. Report to the Office of Indigenous Affairs and Aboriginal Service Plan Internal Working Group of the University of Victoria, British Columbia, Canada.

Peer-Reviewed Presentations at Professional Conferences

- Brown, M. A., & Cooper, C. S.** (under review). *Self-determination, intrinsic motivation, and civic identity in service learners*. Paper submitted to the 2016 International Association for Service Learning and Community Engagement Conference, New Orleans, LA.
- Bringle, R. G., Ruiz, A. Reeb, R. N., & **Brown, M. A.** (2016, March). *Conceptualizing and assessing discipline-based learning outcomes*. Paper presented at the Campus Compact 30th Anniversary Conference, Accelerating Change: Engagement for Impact, Boston, MA.

- Wymer, J. D., & **Brown, M. A.** (2016, January). *The effect of intergroup helping on social justice attitudes: An examination of mediators*. Poster presented at the Society for Personality and Social Psychology Convention, San Diego, CA.
- Bringle, R. G., Reeb, R. N., **Brown, M. A.**, & Ruiz, A. (2015, November). *Conducting discipline-based research on service learning*. Paper presented at the International Association for Service Learning and Community Engagement Conference, Boston, MA.
- Wymer, J. D., **Brown, M. A.**, & Sallee, O. (2015, November). *Why service learning affects social justice attitudes: The relative contributions of attributional complexity and empathy*. Poster presented at the International Association for Service Learning and Community Engagement Conference, Boston, MA.
- Ruiz, A., **Brown, M. A.**, Bringle, R. G., & Reeb, R. N. (2015, July). *Psychology, service learning, and the public good: Pedagogical innovations in the undergraduate curriculum*. Paper presented at the International Conference on the Teaching of Psychology, Vancouver, BC.
- Bringle, R. G., **Brown, M. A.**, Reeb, R. N., & Ruiz, A. (2014, October). *Developing psychologically literate citizens through service learning: From knowledge to engagement*. Symposium presented at the Society for the Teaching of Psychology Annual Conference on Teaching, Atlanta, GA.
- Brown, M. A.**, Bringle, R. G., Reeb, R. N., Ruiz, A., & McGovern, T. V. (2014, August). *Fostering students' civic development: Psychology curriculum and the common good*. Symposium presented at the American Psychological Association Convention, Washington, D.C.
- Bringle, R. G., **Brown, M. A.**, Hedgepath, A., & Ruiz, A. (2014, January). *Fostering the 'citizen' in the psychologically literate citizen*. Participant Idea Exchange presented at the National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Brown, M. A.**, & Riddle, A. (2013, November). *How service learning impacts the development of students' social justice attitudes: A closer look at moderating factors*. Paper presented at the International Association for Service Learning and Community Engagement Conference, Omaha, NE.
- Brown, M. A.** (2013, August). *Life's not fair: Helping others reduces the belief in a just world*. Poster presented at the American Psychological Association Convention, Honolulu, HI.
- Brown, M. A.**, & Brown, J.D. (2013, August). *Self-enhancement bias in partner choice: My ideal partner is me (only more so)*. Poster presented at the American Psychological Association Convention, Honolulu, HI.
- Brown-Vis, S.E., & **Brown, M. A.** (2013, August). *Repealing "Don't Ask Don't Tell": Impact on unit cohesion in the United States military*. Poster presented at the American Psychological Association Convention, Honolulu, HI.
- Moody, E., & **Brown, M. A.** (2013, April). *Enhancing self-esteem through an intervention of Biblical encouragement*. Poster presented at the Christian Association for Psychological Studies Conference, Portland, OR.
- Brown, M. A.**, Brooks, J., Blakeslee, H., Botz, K., Harris, B., Kloes, K., (2013, April). *Perceptions of racial microaggressions: The influence of race and race salience*. Poster presented at the Christian Association for Psychological Studies Conference, Portland, OR.

- Brown, M. A., & Pritchard, R.** (2012, September). *Learning partnerships with Aboriginal communities: The benefits and challenges of Indigenous Community-Based Education*. Paper presented at the International Association for Service Learning and Community Engagement Conference, Baltimore, MD.
- Aaron, J., & **Brown, M. A.** (2012, March). *Religious fundamentalism and conformity to sexism*. Paper presented at the Western Psychological Association Convention, San Francisco, CA.
- Brown, M. A.** (2011, November). *Changing students' views on social power through service learning*. Paper presented at the International Association for Service Learning and Community Engagement Conference, Chicago, IL.
- Carpenter, T. P., & **Brown, M. A.** (2011, October). *Intrinsic religious motivation and moral hypocrisy: The importance of priming*. Paper presented at the Annual Conference for the Society for the Scientific Study of Religion, Milwaukee, WI.
- Brown, M. A.,** Elemendorf, B., Listella, M., Wylie, C., Bryant, A., & Brown, J. D. (2011, April). *Priming generosity reduces social dominance attitudes and behaviors*. Poster presented at the Western Psychological Association Convention, Los Angeles, CA.
- Brown, M. A.,** Bryant, A., & Mbogori-Turner, K. (2010, May). *Generosity and social dominance attitudes: A rejection of social inequality*. Poster presented at the Association for Psychological Science Convention, Boston, MA.
- Carpenter, T., & **Marshall, M. A.** (2009, April). *Of words and deeds: Intrinsic religiosity, priming, and moral hypocrisy*. Poster presented at the Western Psychological Association Convention, Portland, OR.
- Brown, J. D., **Marshall, M. A.,** & Van Loo, K. (2008, May). *Compensatory self-enhancement in a cultural context*. Poster presented at the Association for Psychological Science Convention, Chicago, IL.
- Marshall, M. A.** (2007, May). *Reducing social dominance orientation through service learning*. Poster presented at the Western Psychological Association Convention, Vancouver, B.C.
- Marshall, M. A.,** Fouts, R., & Carpenter, T. (2007, May). *Religiosity, terror management, and helping behavior*. Poster presented at the Western Psychological Association Convention, Vancouver, B.C.
- Marshall, M. A.,** Brown, J. A., & Chalfant, M. (2007, May). *Development of empathy, values, and attributional complexity in psychology majors*. Poster presented at the Western Psychological Association Convention, Vancouver, B.C.
- Van Loo, K., Brown, J. D. & **Marshall, M. A.** (2007, May). *Ethnic identity moderates emotional reactions to ethnic-linked failure*. Poster presented at the Association for Psychological Science Convention, Washington, D.C.
- Bair, S., & **Marshall, M. A.** (2006, May). *State self-esteem and felt security in platonic and romantic relationships*. Poster presented at the Association for Psychological Science Convention, New York, NY.
- Tadie, J., & **Marshall, M. A.** (2006, April). *Strength of religious faith and optimism: An exploration of mediators*. Poster presented at the Western Psychological Association Convention, Palm Springs, CA.

- Marshall, M. A.** (2005, August). *The psychology of service learning: Outcomes and motivations*. Poster presented at the American Psychological Association Convention, Washington, D.C.
- Brown, J. D., Cai, H., & **Marshall, M. A.** (2005, July). *Understanding cultural differences in self-esteem: Self-competence or self-love?* In D. A. Van Hemert (Chair), *Self-Esteem and Culture: Recent Developments, Explanations, and Recommendations for the Future*. Symposium conducted at the meeting of the Seventh European Regional Congress of the International Association for Cross-Cultural Psychology, San Sebastian, Spain.
- Marshall, M. A.** (2005, May). *Service and diversity: How pro-social behavior promotes self and cultural awareness*. Poster presented at the American Psychological Society Convention, Los Angeles, CA.
- Anderson, J., & **Marshall, M. A.** (2005, April). *Time perspective, provocation, and aggressive thoughts and feelings*. Poster presented at the Western Psychological Association Convention, Portland, OR.
- Marshall, M. A.** (2005, April). *Volunteerism and values in the classroom: A functionalist analysis*. Poster presented at the Western Psychological Association Convention, Portland, OR.
- Adams, C. A., Gerrish, W. G., Lim, S. M., VanSkiver, M., & **Marshall, M. A.** (2004, October). *A little helping of diversity: Helping, knowing and universal diverse orientation*. Poster presented at the Washington State Psychological Association Conference, Seattle, WA. Winner of the Ethnic Minority Affairs Diversity Award.
- Croasdill, M., Koch, A., Tyson, L., Van Loo, K., & **Marshall, M. A.** (2004, October). *Psychological reactance and the Christian Faith Exploration program at Seattle Pacific University*. Poster presented at the Washington State Psychological Association Conference, Seattle, WA.
- Marshall, M. A.**, Oakes, M., & Brown, J. D. (2003, August). *Prejudice as a sensitivity to situational strength: Measurement matters*. Poster presented at the American Psychological Association 111th Annual Convention, Toronto, Canada.
- Marshall, M. A.**, Brown, J. D., & Oakes, M. (2003, June). *Prejudice under pressure: An interactionist model of situational strength and prejudicial attitudes*. Poster presented at the American Psychological Society 15th Annual Convention, Atlanta, GA.
- Marshall, M. A.**, & Brown, J. D. (2002, June). *Behavior can be predicted based on traits and situational strength*. Poster presented at the American Psychological Society 14th Annual Convention, New Orleans, LA.
- Marshall, M. A.** (2000, June). *The person-situation debate revisited: Building a better interactionist model*. Annual Psychology Research Festival presentation at the University of Washington, Seattle, WA.
- Marshall, M. A.**, & Brown, J. D. (2000, June). *Only low expectancies matter, and only when tasks are difficult*. Poster presented at the American Psychological Society 12th Annual Convention, Miami, FL.

Grants, Awards, and Honors

2016 Dean's Nominee, SPU Scholar of the Year Award

- 2002-2016 SPFC Social Psychology Annual Lab Grant, Seattle Pacific University
- 2015-2016 SERVE Grant, *Cultivating Service-Learning Curriculum Development through a Community of Practice*, Seattle Pacific University
- 2012-2013 U.S. Professor of the Year Award Nominee, Carnegie Foundation for the Advancement of Teaching
- 2012-2013 Teacher of the Year Award, Seattle Pacific University
- 2010-2011 Academic Renewal Grant, Seattle Pacific University
- 2004-2006 SPFC Research Grant, Seattle Pacific University
- 2003-2004 SPFC Research Grant, Seattle Pacific University
- 2002-2003 SPFC Research Grant, Seattle Pacific University
- 2001-2002 University of Washington Distinguished Graduate Teaching Award
- 1999-2002 National Science Foundation Graduate Fellowship
- 1998 Psi Chi National Honor Society in Psychology Membership
- 1998 Golden Key National Honor Society Membership
- 1998 Phi Beta Kappa National Honor Society Membership

University and Professional Service

- 2015-present First-Year Faculty Mentor, SPU Faculty Mentoring Program
- 2015-present Faculty Senate Parliamentarian
- 2012-present Military and Veteran Support Club Faculty Advisor
- 2003-present Frequent participation throughout the year in university events as a representative of the psychology department: SPU Fridays, Meet the Professor, Senior Preview, Majors Fair, Transfer Student Orientation, Early Registration, Distinguished Scholars Interviews, etc.
- 2015 Matumaini Counseling Board Member
- 2015, 2014, 2008, 2005, 2003 Day of Common Learning Presenter
- 2015 Ivy Cutting Seattle Pacific University Graduation Ceremony Speaker
- 2014-2015 Tent City 3 Education Task Force Member
- 2013-2014 University Advisory Council Member
- 2013-2014 High Events Planning Committee Member
- 2013-2014 Faculty Representative, Faculty Handbook Revision Project
- 2012-2015 Faculty Chair (Elect, Chair, Immediate Past Chair)
- 2012-2015 Faculty Budget and Stewardship Committee Member
- 2012-2014 Conference Committee, International Association for Research in Service Learning and Community Engagement
- 2012 Special Review Panel Chair
- 2011-2015 Veteran and Military Support Cadre Faculty Leader
- 2011-2012 School of Health Sciences Dean Search Committee Member
- 2011-2012 Representative Senate Task Force Member
- 2011-2012 Ways of Knowing Quantitative Reasoning General Education Committee member
- 2011-2012 Ways of Engaging General Education Committee Member

2011-2012 Communications and Membership Outreach Committee, International Association for Research in Service Learning and Community Engagement

2011, 2013 Faculty Retreat Planning Committee Member

2011 Retention Action Team Member

2010-2011 Admissions, Advising and Retention Committee (AARC) Chair

2009-2010 Faculty Advisor: Making All Things Right Cadre

2008-2010 Admissions, Advising and Retention Committee (AARC) Member

2004-2007 Undergraduate Policies and Evaluation Committee (UPEC) Member

2003-2005 Faculty Advisor: Resonate Cadre

2003-2004 Faculty Advisor: Home Away From Home Theme House

2002-2015 Ad hoc reviewer: Journal of Cross-Cultural Psychology; Journal of Personality and Social Psychology; Journal of Applied Social Psychology; Journal for the Scientific Study of Religion; Personality and Social Psychology Bulletin; International Journal of Behavioral Development

Advising/Mentoring of Independent Research Projects

Graduate Dissertation Committee Memberships

- Jessa Carlile (2014-present) - Military sexual trauma in male veterans
- Owen Sallee (2014-2015) - The effects of service learning on social justice and community serving attitudes
- Jessica Peterson (2013-2015) - Predicting subjective well-being with forgiveness and spirituality
- Laurel Stinar (2012-2014) - Effects of facial affect recognition, self-stigma, and self-esteem on coping in severe and persistent mental illness
- Twyla Campbell (2012-2013) - The effect of implicit theories on usability feedback
- Stacy Cecchet (2010-2012) - Child sex trafficking: Trauma and resilience in survivors
- Lauren Smith (2010-2013) - Negative mood, rumination, and working memory
- Kristyn Funasaki (2009-2011) - Co-rumination, depression, and relationship satisfaction
- Alyson Barry (2008-2012) - Dissociative trance identity disorder
- Russell McCann (2007-2009) - Shame, guilt, pride and forgiveness
- Melissa Baker (2006-2008) - Self esteem and substance use in adolescents
- Rain Carei (2006-2007) - Yoga as a treatment for eating disorders (Committee Chair)
- Michael Tandy (2005-2007) - Social interest, service learning, and college adjustment
- Garrett Gilchrist (2004-2007) - Body dissatisfaction in males and exercise
- Lisa Emerson (2004-2007) - Parent and child perceptions of discipline
- Mitsuko Yamada- (2004-2006) - Interracial marriage, self-respect, cultural awareness, pro-relationship behaviors, and relationship satisfaction (Committee Chair)
- Paulina Kisselev (2004-2005) - Acculturation and relationship satisfaction amongst Russian immigrant couples (Committee Chair)
- Devon Singh-Barrett (2004-2005) - Sexual motives in adolescents
- Jonathan Anderson (2003-2005) - Time orientation and aggression (Committee Chair)
- Britt Feldman (2003-2004) - Sexual violence, video games, and aggression (Committee Chair)

Undergraduate Independent Research Project Advisor

- Cierra Cooper (2016) - Institutionalized racism and the development of self-efficacy in students from minority groups
- Tati Ubay, Eleah Lovell, Sana Keshtkaran, Nikki Olson, and Courtney Simmons (2016) - Examining and influencing attitudes toward Muslims
- Shannon Carter (2015) - Loneliness and health: Assessing the relative weight of social and physical predictors
- Stephanie Vis-Brown (2012-2013) - Repealing “Don’t Ask Don’t Tell”: Impact on unit cohesion in the United States military
- Jenive Brooks (2011-2012) - Perceptions of racial microaggressions: The influence of race and race salience
- Ethan Moody (2011-2012) - Enhancing self-esteem through an intervention of Biblical encouragement
- Jessica Aaron (2009-2011) - Religious fundamentalism and conformity to sexist attitudes
- Tom Carpenter (2006-2008) - Intrinsic religiosity, religious priming and moral hypocrisy
- Meghan Hovick (2006-2007) - Assessment of eating disorders
- Shelley Shaver (2006-2007) - Hypnosis as a treatment for pain
- Hannah Hamilton (2006-2007) - Intra- and inter-personal outcomes of the psychology internship program
- Danny Simmons (2006-2007) - Perceptions of attractiveness and similarity in Christian couples
- Katie Van Loo (2005-2008) - Spirituality and stereotypes of Asian-Americans; Perceptions of self in bicultural Asian-Americans
- Mike Narva (2005-2006) - Social learning theory and alcohol use in college students
- Steven Bair (2005) - Relationships and the sociometer theory of self-esteem
- Joey Tadie (2005) - Spirituality, sense of coherence, and optimism
- Erin Campbell (2005) - Resident assistants and satisfaction at SPU and George Fox Universities
- Winslow Gerrish and Cassie Adams (2004-2005) - Openness to diversity and pro-social behavior
- Jessica Brown and Matt Chalfant (2004-2006) - Psychological outcomes of majoring in psychology: Attributions, empathy, and values
- Emily Soule (2003) - Gender differences in symptoms of stress and coping